

**A Report on
Student Feedback on
Curriculum & Teaching-Learning Aspect**



Session: 2021-22

**Submitted By-
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Department of Economics**



1.1 Introduction

In its endeavor to ensure quality teaching and effective curriculum delivery in the institution, B.N College, Dhubri collects annual feedback from the final semester students. The feedback for the session 2021-22 has been collected from batch, 2019-2022.

1.2 Objective of taking Feedback

Improved Teaching, Improved Learning. Feedback is an essential part of teaching learning and curriculum delivery process of an institution. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. This is an important where teacher can improve his/her teaching process that will ultimately benefit the student. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution.

1.3 Process of Collecting Feedback.

To ensure greater transparency in the feedback collection the college has been following online feedback system since 2019-2020. Accordingly, the final semester students were asked to submit their feedback by logging into the online portal. The link of the feedback portal is pasted below-

<http://feedback.bncollege.online/index.php/login>

1.4 Data:

The data of the feedback report represents the responses given by the students. The responses were collected through five-point Likert scale.



1.5 Feedback Analysis for the Session: 2021-22

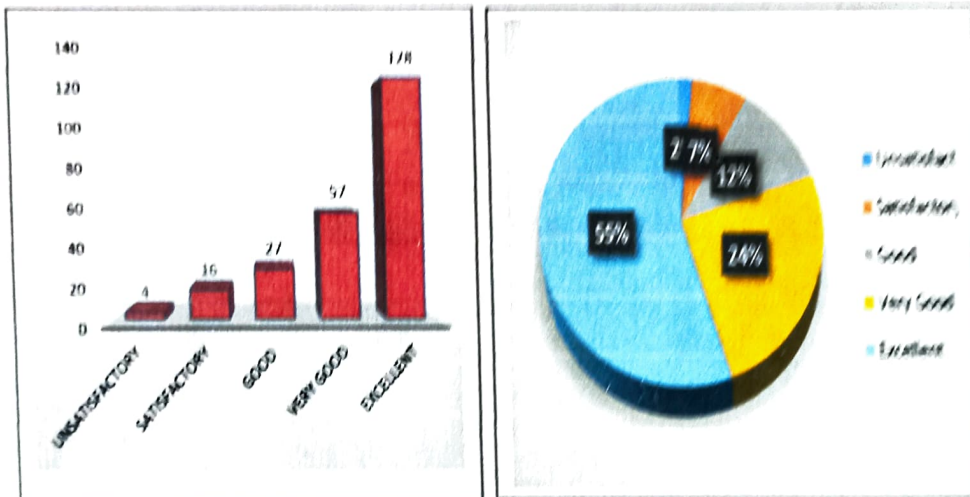
The feedback analysis report for the session 2021-22 consists three parts,

a) Curriculum Aspect. b) Teaching learning Aspect. C) Student's Infrastructure & Learning Resources Aspect

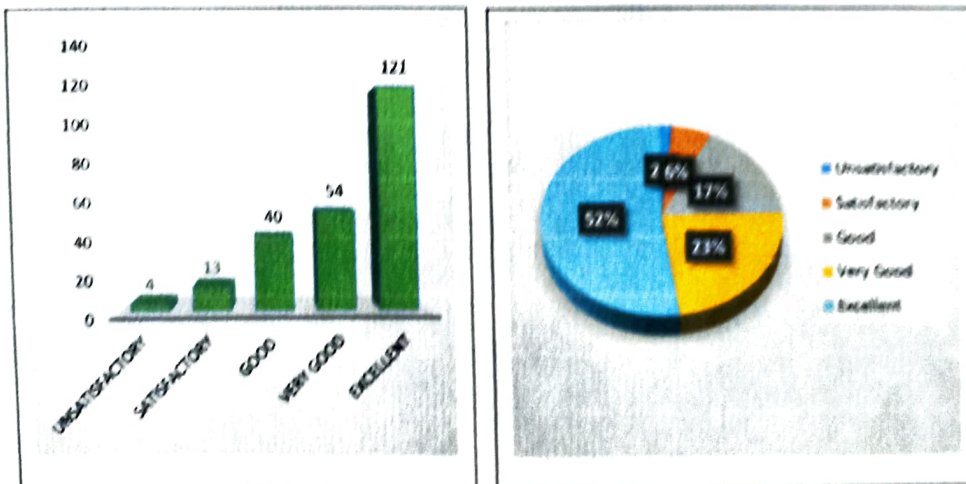
a) Feedback on Curriculum aspect

The feedback on curriculum aspect has been collected on the following parameters. Under curriculum aspect 232 students have submitted feedback

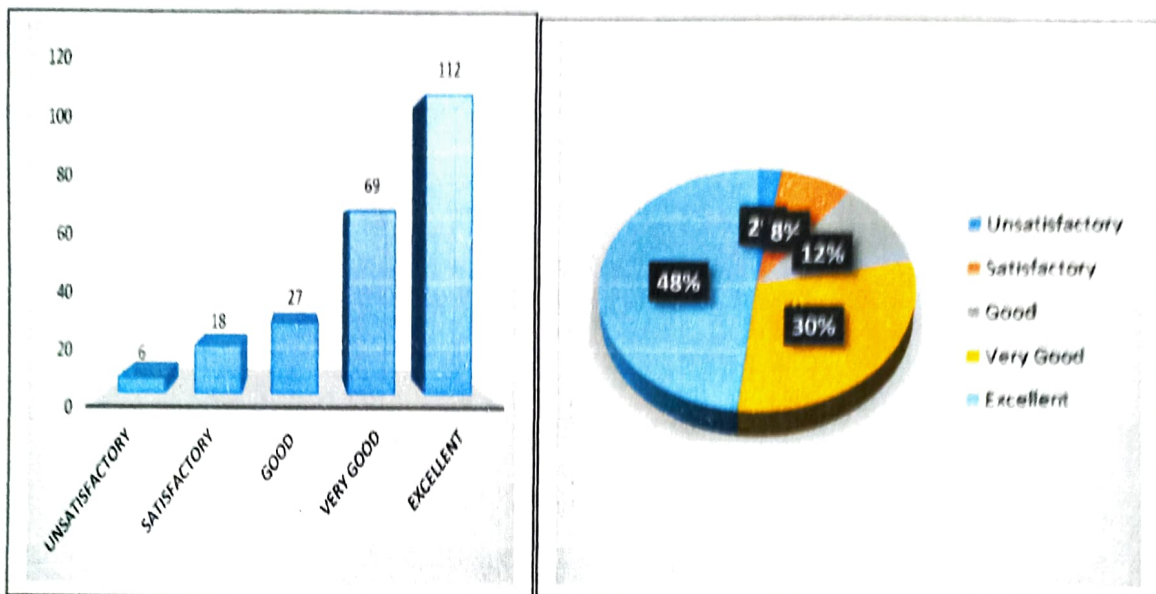
➤ How much the curriculum caters the need of the students?



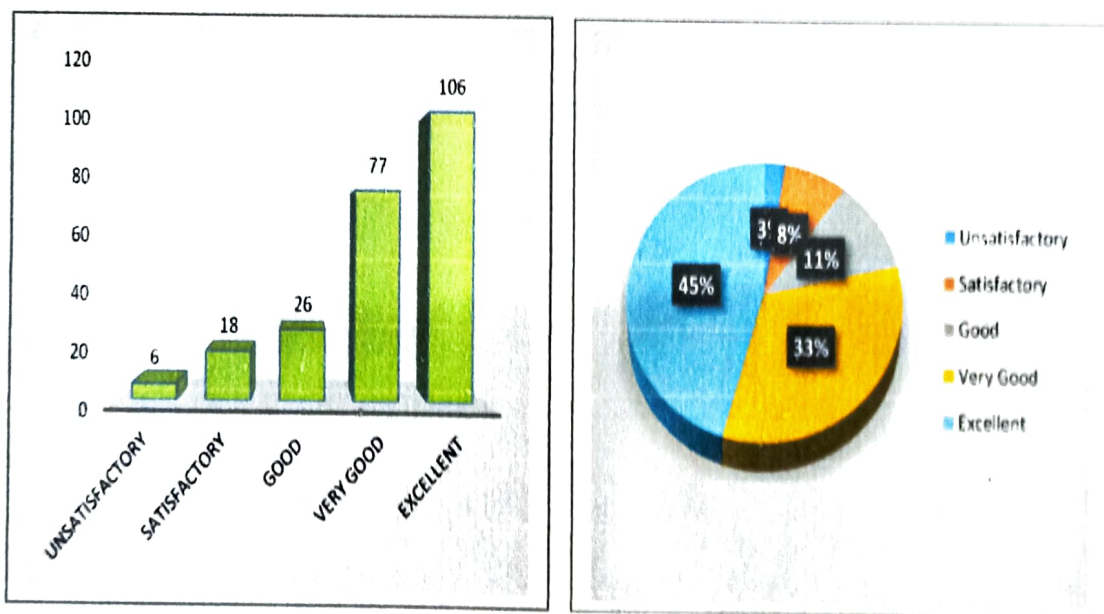
➤ How far the curriculum and the syllabus are well organized and learner centric?



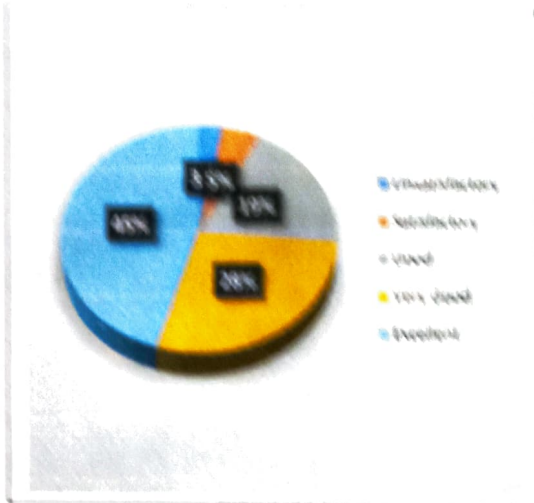
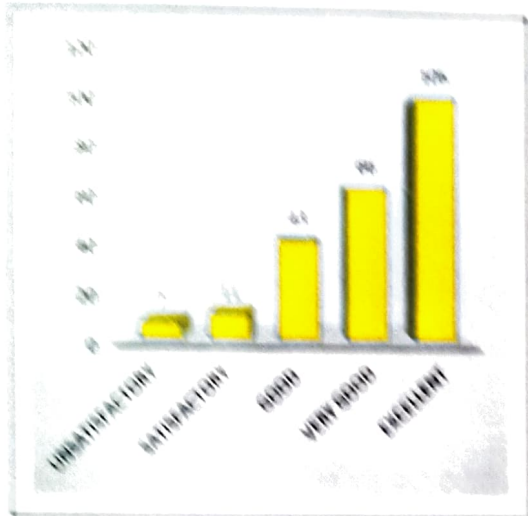
➤ **How much the curriculum is useful for the development of your personality?**



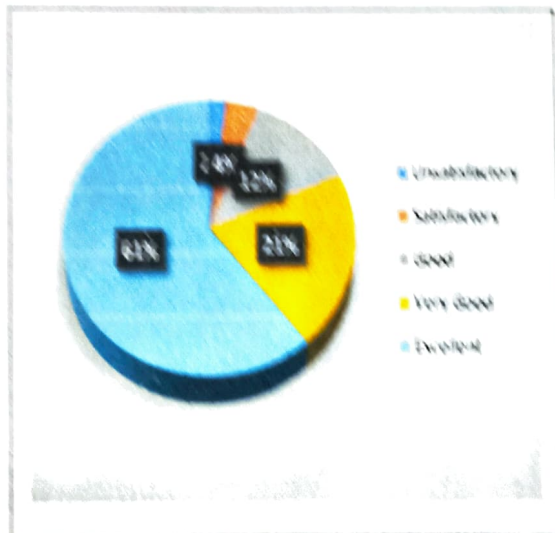
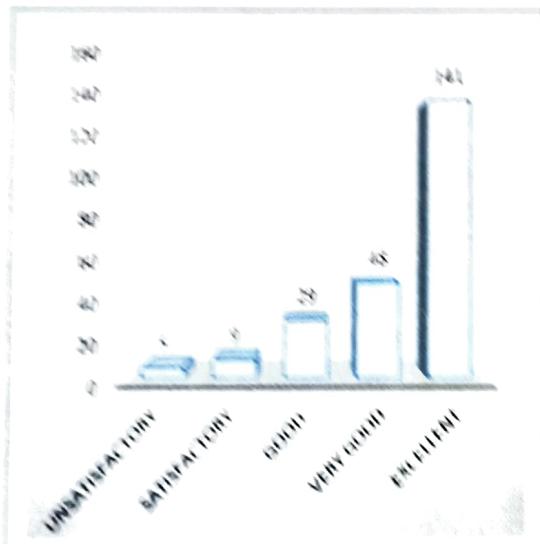
➤ **How far the curriculum added new knowledge?**



➤ How will you grade the employability of the curriculum?

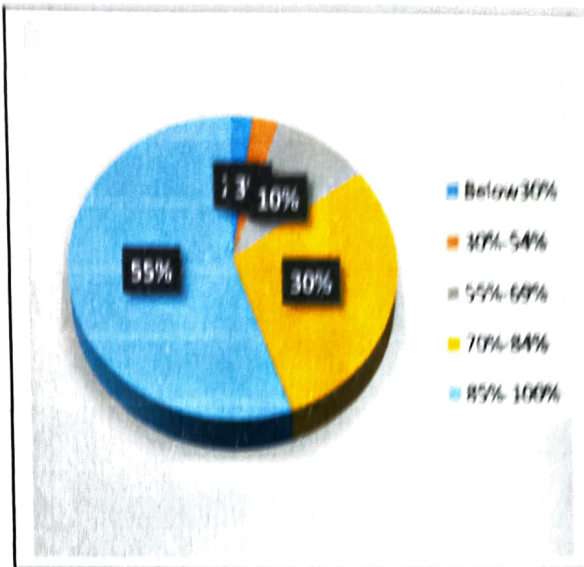
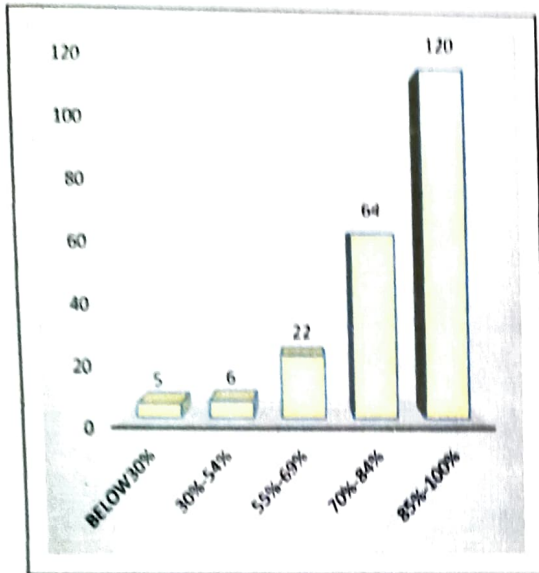


➤ The subjects offered by the College

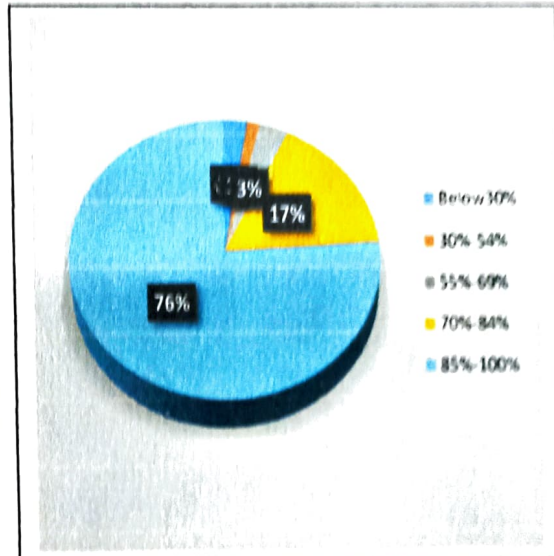
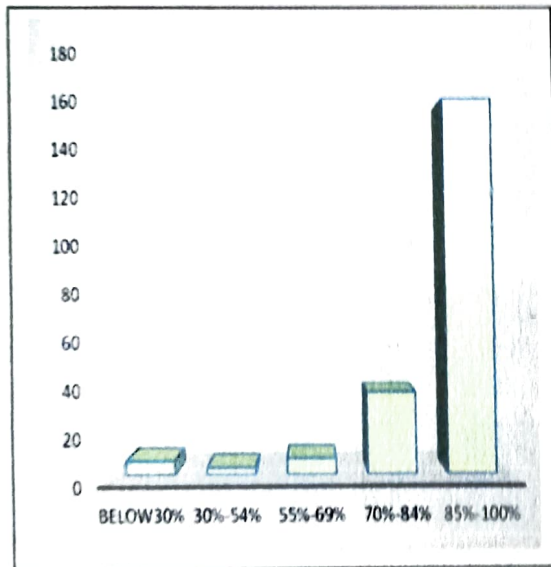


b) Teaching Learning aspect: Under teaching learning aspect 214 students have submitted feedback.

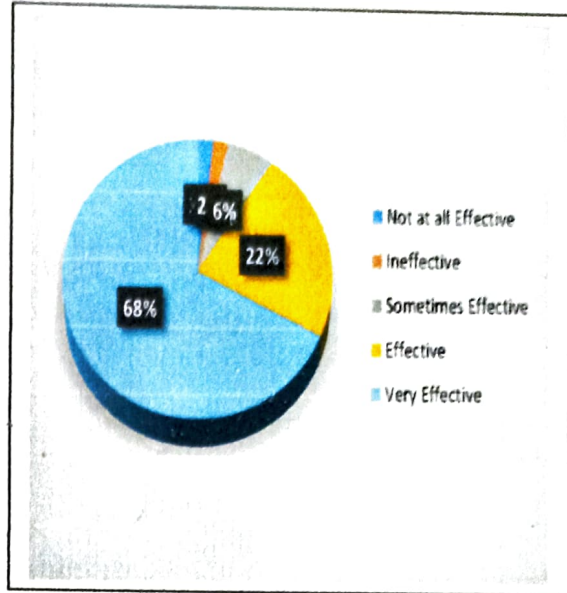
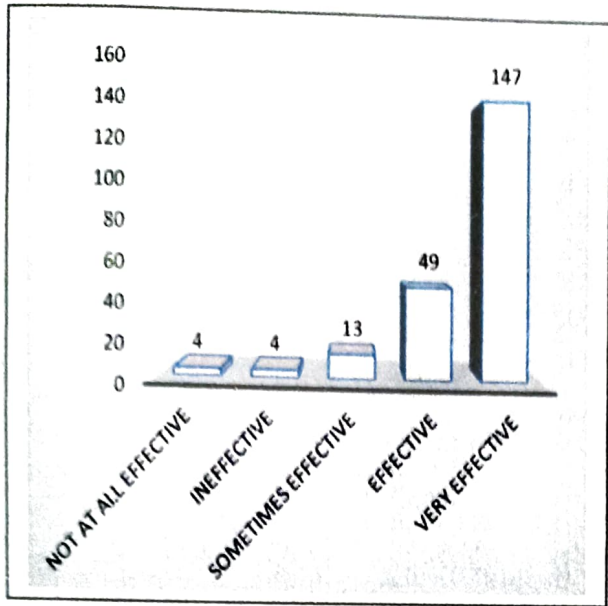
➤ **How much of the syllabus was covered in the class?**



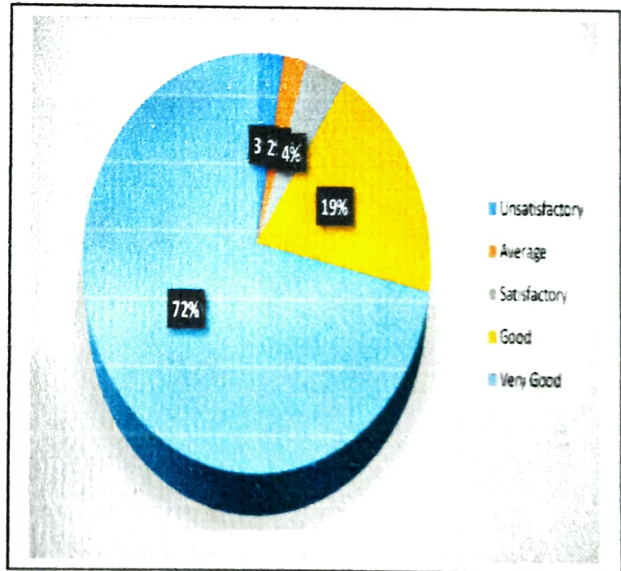
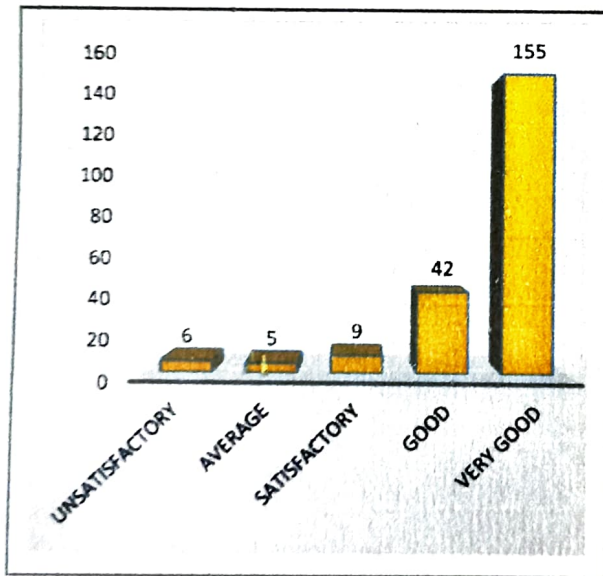
➤ **Fairness of the internal evaluation (Sessional Exam) by the teacher.**



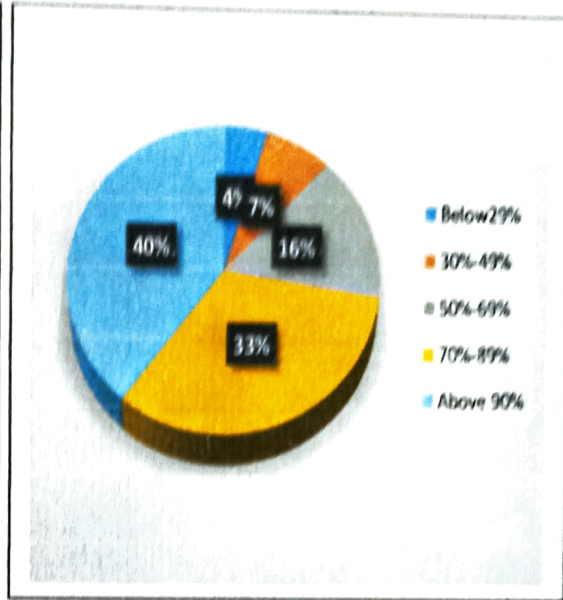
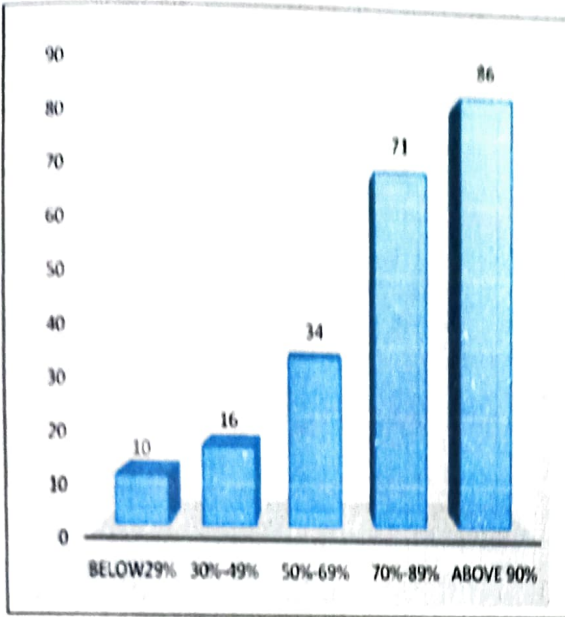
➤ **How far the sessional examination help you in improving your studies?**



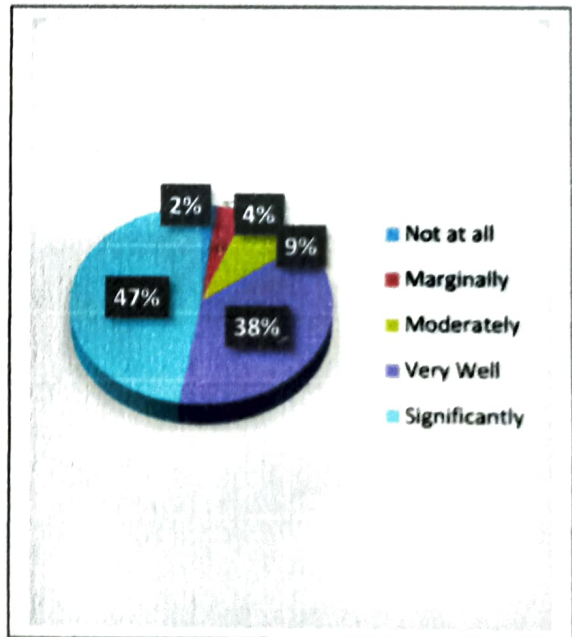
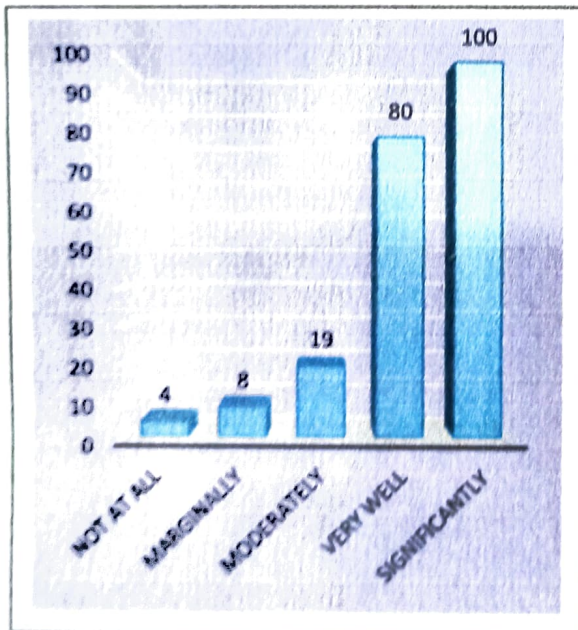
➤ **Teacher-Student relationship in the college is-**



➤ **What percentage of teachers use ICT tools such as LCD projector while teaching?**

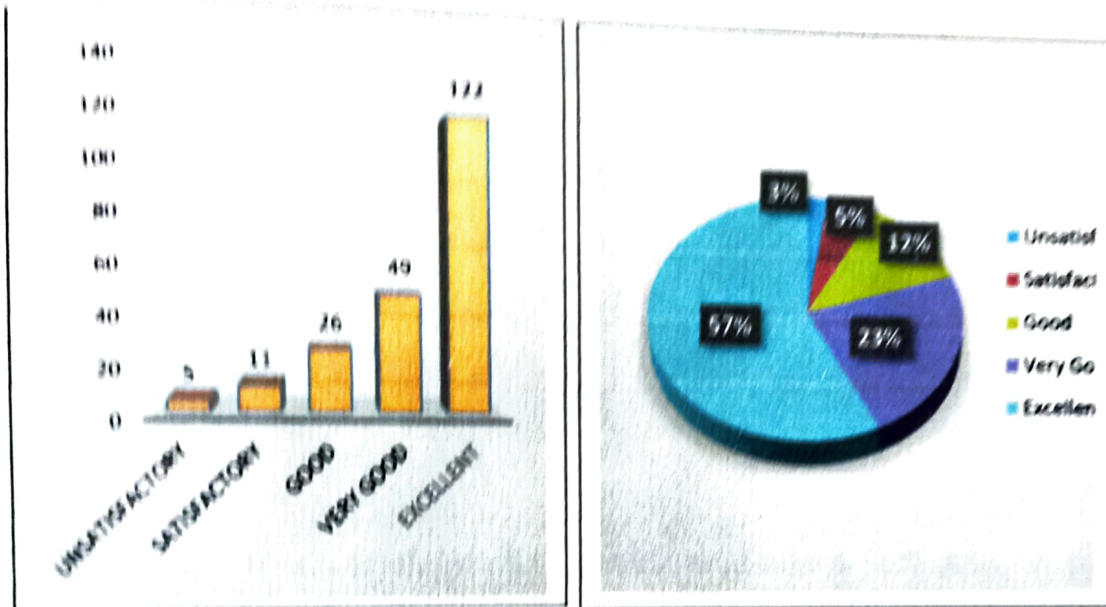


➤ **The teaching and mentoring process in your institution helps you in your overall development**

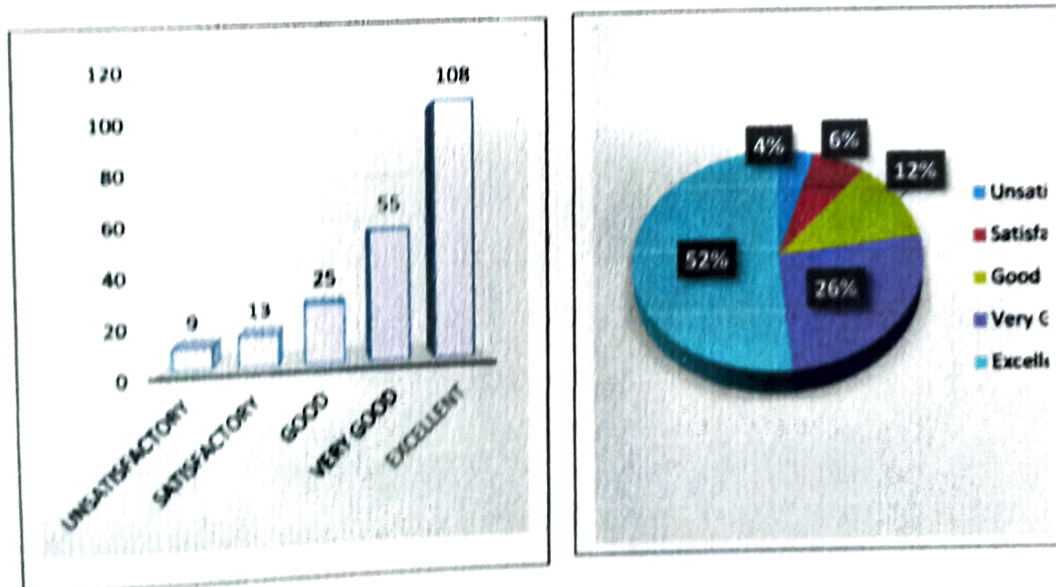


c) **Infrastructure & Learning Resources Aspect:** Under this aspect 213 students have submitted feedback

➤ **Library service provided by the college is-**

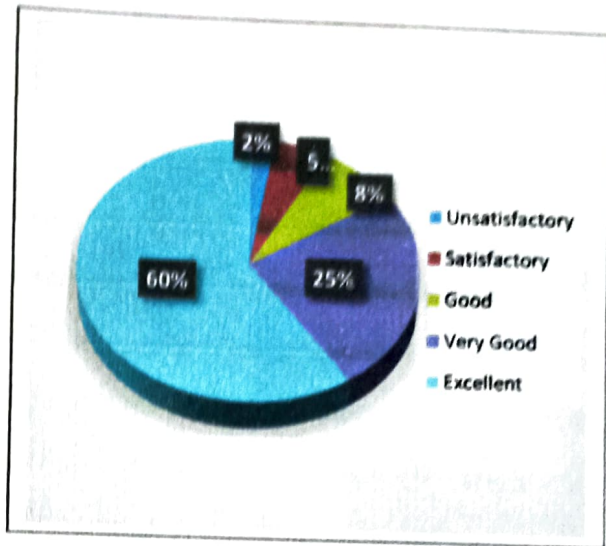
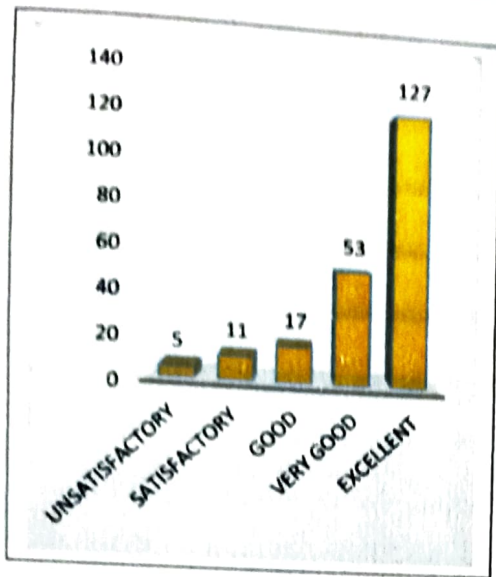


➤ **Drinking water and toilet facilities of the college is-**

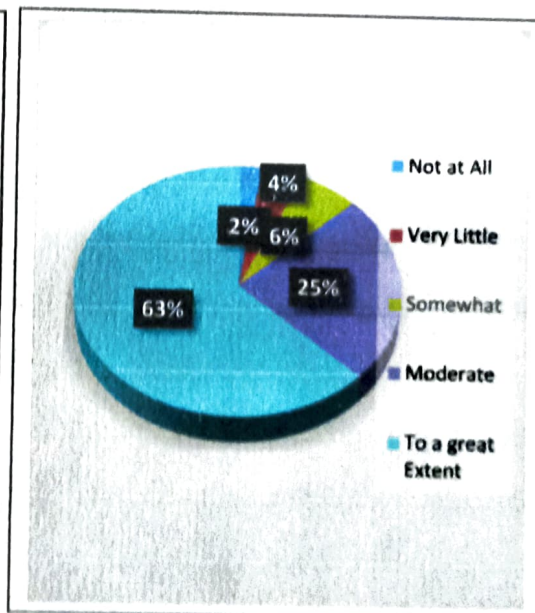
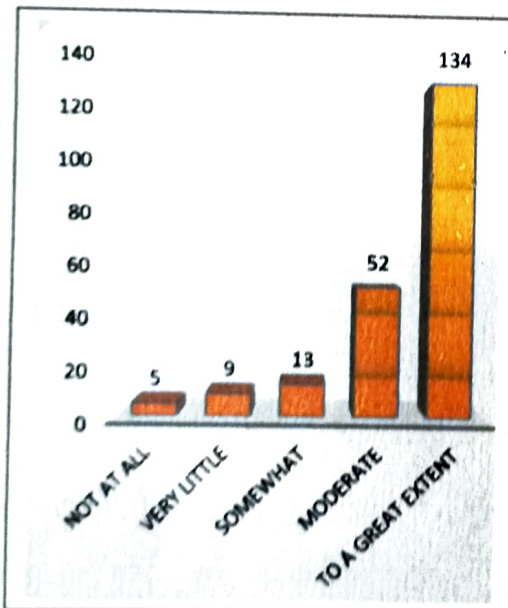


d) **Student Progression Aspect:** 213 nos. of student have submitted their feedback under this aspect

➤ **Facilities for extra-curricular activities provided by the college are-**

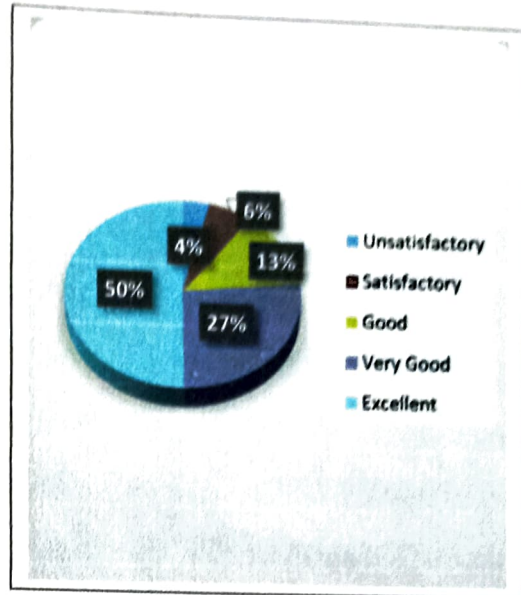
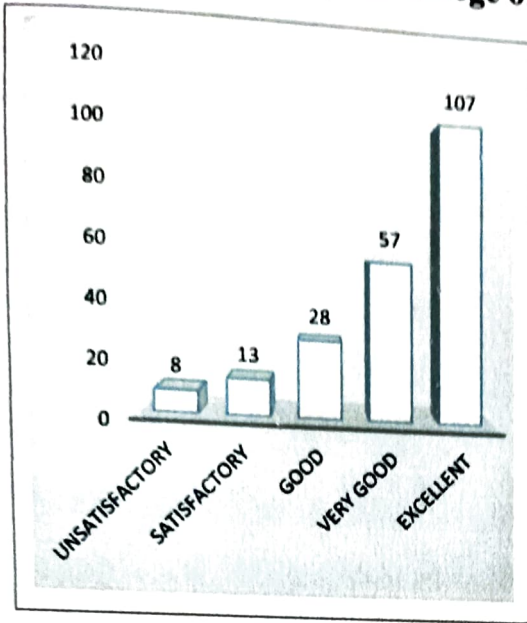


➤ **How much efforts made by the institute to inculcate soft skill, life skill and employability skill to make you ready for the world of work.**

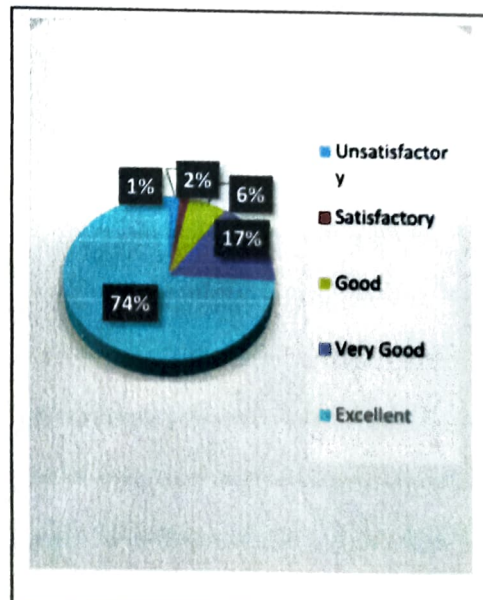
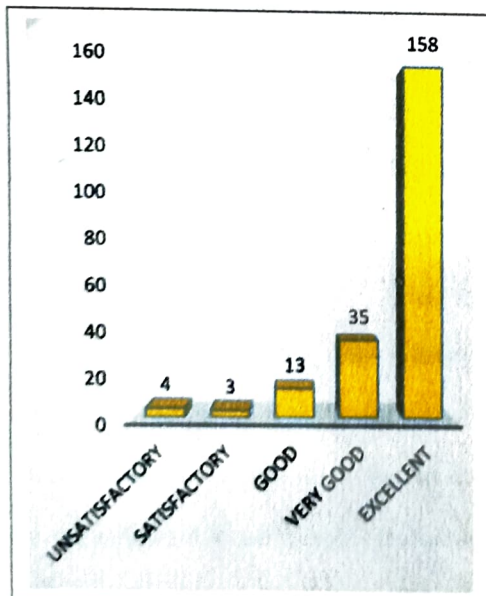


e) **Student's Governance Aspect:** 213 students have recorded their feedback under this aspect

➤ **Service provided by the college office is-**



➤ **How would you rate the principal of the college as an academic administrator-?**



REPORT

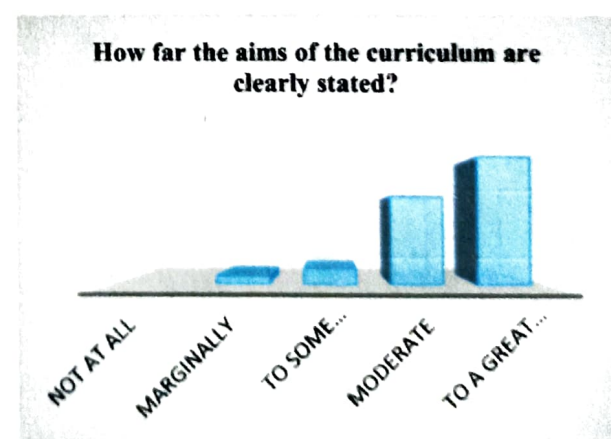
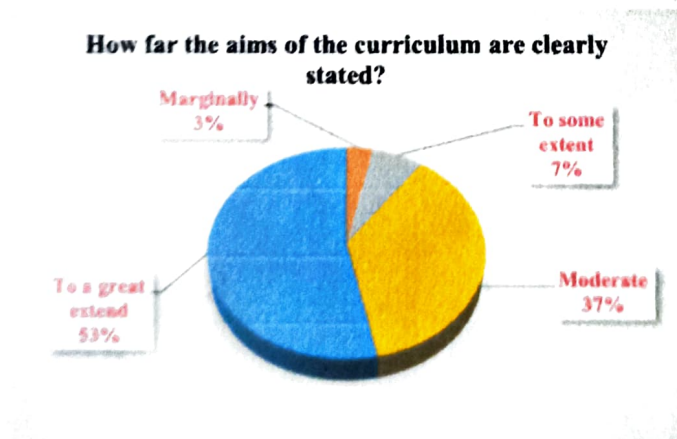
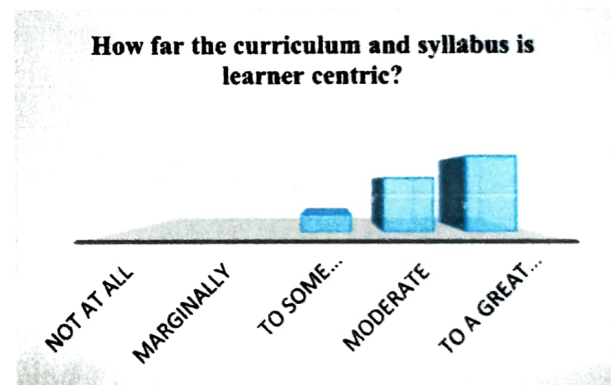
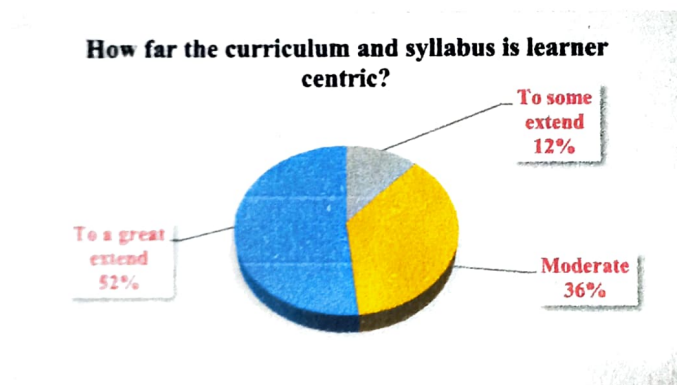
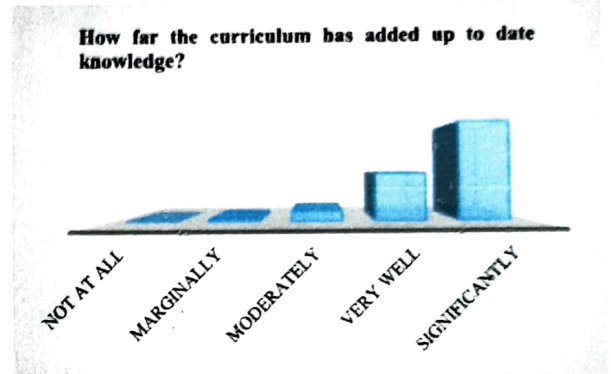
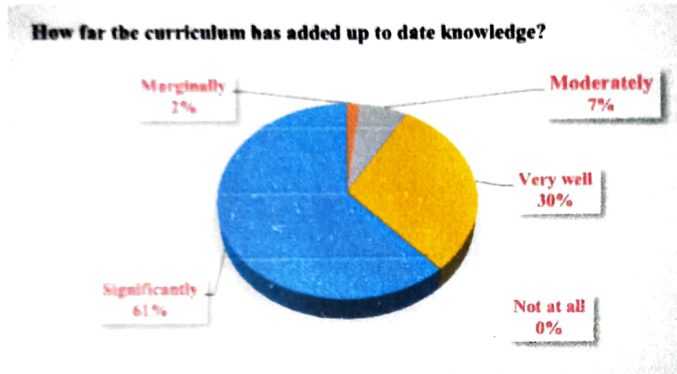
***Teachers' Feedback on
Syllabus & Curriculum
Session: 2021-2022***



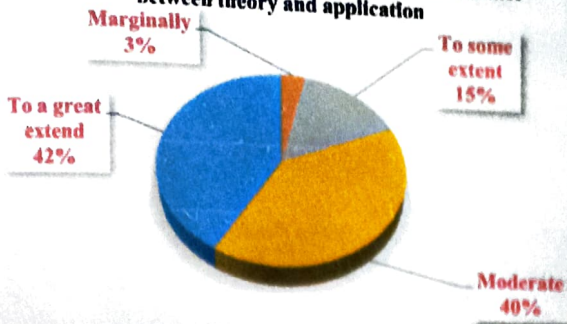
B N College, Dhubri



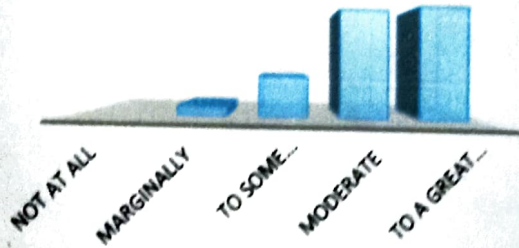
The role of faculty members in designing and developing of curriculum is one of the most prominent activity in the development of any academic institution. A feedback from the faculty pertaining to their satisfaction in modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. The IQAC, B. N. College, Dhubri, has collected structured feedback from teachers regarding curriculum design through Google form questionnaire for the session 2020-21. There were 7 questions in the feedback form and total 60 feedback responses have received and the analysis of feedback of each question is presented below in the form of pie chart and bar diagram.



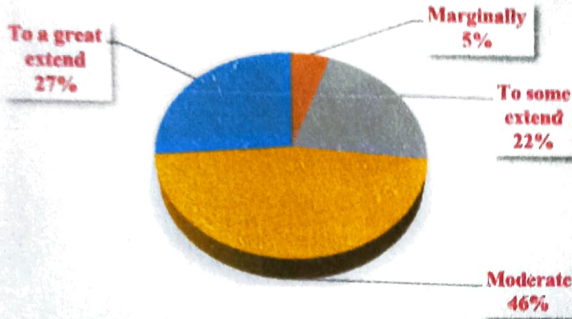
To what extent the curriculum maintains the balance between theory and application



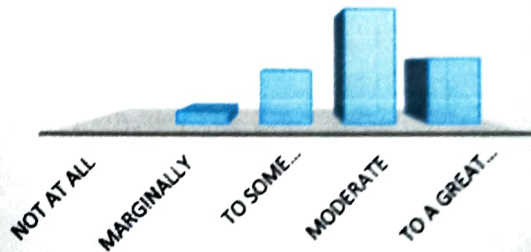
To what extent the curriculum maintains the balance between theory and application?



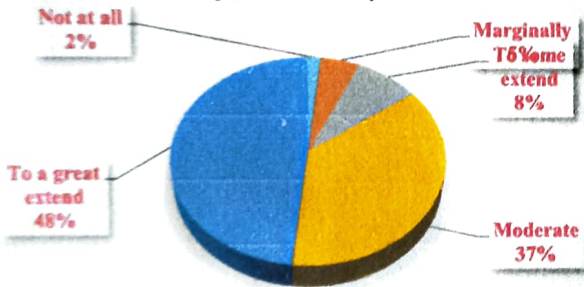
To what extent the curriculum contains skill based component?



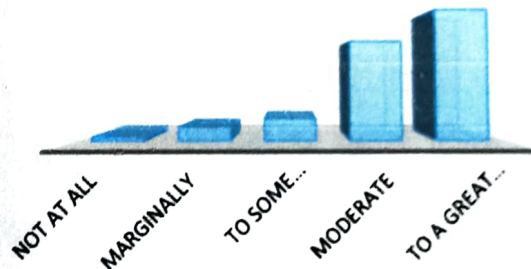
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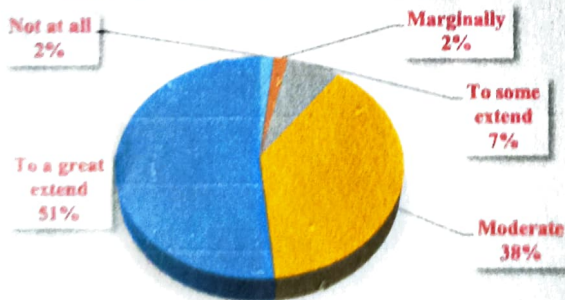
To what extent the social and ethical values are incorporated in the syllabus?



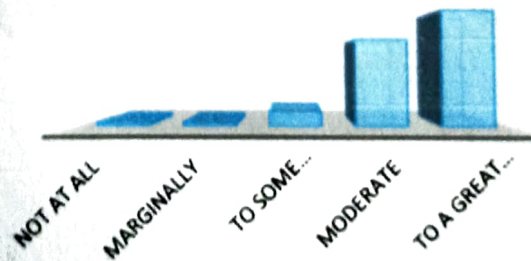
To what extent the social and ethical values are incorporated in the syllabus?



How far the syllabus can be arranged within the stipulated time in the semester?



How far the syllabus can be arranged within the stipulated time in the semester?



The following points are highlighted from the analysis of the feedback,

- Majority of the teachers are satisfied with the current CBCS syllabus provided by the Gauhati University.
- Most of the teachers agreed that the syllabus is up-to-date and learner centric.
- The syllabus also contains skill based component on average basis and can be arranged within the required time in the semester as per the feedback.
- The teachers have appreciated that the syllabus had incorporated the social and ethical values in the syllabus and they also stated that the curriculum maintains a balance between theory and application.

